## Hanley International Academy

Hamtramck, Michigan

**Audited Financial Statements** 

June 30, 2014

CROSKEY LANNI, PC
CERTIFIED PUBLIC ACCOUNTANTS AND BUSINESS ADVISORS

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David M. Croskey, CPA
Thomas B. Lanni, CPA
Carolyn A. Jones, CPA, CFP® MST
Clifton F. Powell Jr., CPA, CFP®, PFS
Roger J. DeJong, CPA
Patrick M. Sweeney, CPA

#### INDEPENDENT AUDITOR'S REPORT

To the Board of Directors of Hanley International Academy

We have audited the accompanying financial statements of the governmental activities each major fund and the aggregate remaining fund information of Hanley International Academy, as of and for the year ended June 30, 2014, and the related notes to the financial statements, which collectively comprise the Academy's basic financial statements as listed in the table of contents.

#### **Management's Responsibility for the Financial Statements**

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

#### **Auditor's Responsibility**

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

#### **Opinions**

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of governmental activities, each major fund, and the aggregate remaining fund information of Hanley International Academy, as of June 30, 2014, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

#### **Other Matters**

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages iv - ix and 20 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provided any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

#### Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise Hanley International Academy's basic financial statements. The introductory section, combining and individual non-major fund financial statements and statistical section, are presented for purposes of additional analysis and are not a required part of the basic financial statements. The schedule of expenditures of federal awards is presented for purposes of additional analysis as required by U.S. Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*, and is also not a required part of the basic financial statements.

The combining and individual non-major fund financial statements and the schedule of expenditures of federal awards are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining and individual non-major fund financial statements, and the schedule of expenditures of federal awards are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

The introductory and statistical sections have not been subjected to the auditing procedures applied in the audit of the basic financial statements and, accordingly, we do not express an opinion or provide any assurance on them.



#### **Other Reporting Required by Government Auditing Standards**

In accordance with *Government Auditing Standards*, we have also issued our report dated October 28, 2014, on our consideration of Hanley International Academy's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Hanley International Academy's internal control over financial reporting and compliance.

Croskey Lanni, PC

October 28, 2014 Rochester, Michigan

#### MANAGEMENT'S DISCUSSION AND ANALYSIS

This section of Hanley International Academy's, annual financial report presents our discussion and analysis of the school's financial performance during the fiscal year that ended on June 30, 2014. Please read it in conjunction with the school's financial statements, which immediately follow this section.

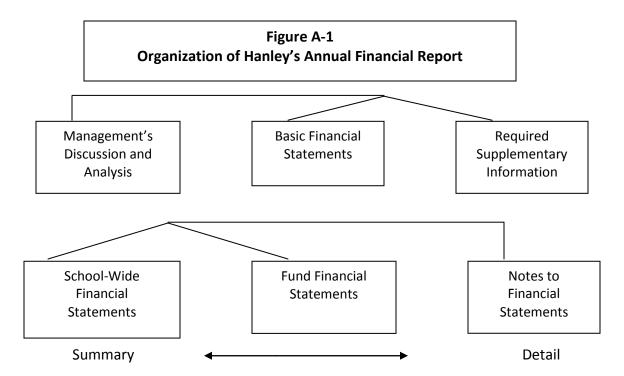
#### **FINANCIAL HIGHLIGHTS**

- ❖ The total cost of basic programs was \$2,761,626.
- General fund revenues were at \$6,702,406 while expenditures were \$5,730,641.
  - Blended enrollment used for state aid purposes was 747 students.
- ❖ The General Fund incurred costs of \$9,612 to acquire additional land.
- The school has a positive General Fund balance of \$1,209,302.

#### **OVERVIEW OF THE FINANCIAL STATEMENTS**

This annual report consists of three parts – management's discussion and analysis (this section), the basic financial statements and required supplementary information. The basic financial statements include two kinds of statements that present different views of the school:

- The first two statements are school-wide financial statements that provide both short-term and long-term information about the school's overall financial status.
- The remaining statements are fund financial statements that focus on individual parts of the school, reporting the school's operations in more detail.
- The governmental fund statements tell how basic services like regular and special education were financed.
- Fiduciary funds statements provide information about the financial relationships in which the school acts solely as a trustee or agent for the benefit of others. These consist of student activity funds held by the school on behalf of the student group.



The financial statements also include notes that explain some of the information in the statements and provide more detailed data. The statements are followed by a section of required supplementary information that further explains and supports the financial statements with a comparison of the school's budget for the year. Figure A-1 shows how the various parts of this annual report are arranged and related to one another.

### Figure A-2 Major Features of School-Wide and Fund Financial Statements

#### **Fund Financial Statements**

	School-Wide		
	Statements	Government Funds	Fiduciary Funds
Scope	Entire school (except fiduciary funds)	The activities of the school that are not proprietary or fiduciary, such as special education and building maintenance.	Instances in which the school administers resources on behalf of someone else, such as scholarship programs and student activities monies
Required Financial Statements	*Statement of net position *Statement of activities	*Balance sheet  *Statement of revenues, expenditures and changes in fund balances	*Statement of fiduciary net assets *Statement of changes in fiduciary net assets
Accounting basis and measurement focus	Accrual accounting and economic resources focus	Modified accrual accounting and current financial resources	Accrual accounting and economic resources focus
Type of asset/liability information	All assets and liabilities both financial and capital, short-term and long-term	Generally assets expected to be used up and liabilities that come due during the year or soon thereafter, no capital assets or long-term liabilities included	All assets and liabilities, both short- term and long-term
Type of inflow/outflow information	All revenues and expenses during year, regardless of when cash is received or paid	Revenues for which cash is received during or soon after the end of the year, expenditures when goods or services have been received and the related liability is due and payable	All additions and deductions during the year, regardless of when cash is received or paid

Figure A-2 summarizes the major features of the school's financial statements, including the portion of the schools activities they cover and the types of information they contain. The remainder of this overview section of management's discussion and analysis highlights the structure and contents of each of the statements.

#### **SCHOOL-WIDE STATEMENTS**

The school-wide statements report information about the school as a whole using accounting methods similar to those used by private-sector companies. The statement of net position includes all of the school's assets and liabilities. All of the current year's revenues and expenses are accounted for in the statement of activities regardless of when cash is received or paid.

The two school-wide statements report the school's net position and how they have changed. Net position – the difference between the school's assets and liabilities – are one way to measure the school's financial health or position.

- Over time, increases or decreases in the school's assets are an indicator of whether its financial position is improving or deteriorating, respectively.
- To assess the overall health of the school, you need to consider additional non-financial factors such as changes in the school's enrollment and the condition of school buildings and other facilities.

#### **FUND FINANCIAL STATEMENTS**

The fund financial statements provide more detailed information about the school's funds, focusing on its most significant or "major" funds – not the school as a whole. Funds are accounting devices the school uses to keep track of specific sources of funding and spending on particular programs:

- ❖ Governmental activities Most of the school's basic services are included in the general fund, such as regular and special education and administration. State foundation aid finances most of these activities.
- The school establishes other funds to control and manage money for particular purposes (like repaying its long-term debts) or to show that it is properly using certain revenues.

The school has two kinds of funds:

- ❖ Governmental funds Most of the school's basic services are included in governmental funds, which generally focus on (1) how cash and other financial assets that can readily be converted to cash flow in and out and (2) the balances left at year-end that are available for spending. Consequently, the governmental funds statements provide a detailed short-term view that helps you determine whether there are more or fewer financial resources that can be spent in the near future to finance the school's programs. Because this information does not encompass the additional long-term focus of the school-wide statements, we provide additional information with governmental funds statements that explains the relationship (or differences) between them.
- ❖ Fiduciary funds The school is responsible for ensuring that the assets reported in these funds are used only for their intended purposes and by those to whom the assets belong. We exclude these activities from the school-wide financial statements because the school cannot use these assets to finance its operations.

#### FINANCIAL ANALYSIS OF THE SCHOOL AS A WHOLE

The school's financial position is the product of many factors.

#### **School Governmental**

The stability of the school's finances is a result of the following measures:

Spending is controlled to insure that it aligns with revenues received from the State.

#### **General Fund Budgetary Analysis**

Over the course of the year, the school reviewed the annual operating budget monthly and amended the budget quarterly. All invoices were paid in a timely matter.

#### **Financial Outlook**

Hanley International Academy's financial forecast continues to be optimistic heading into the 2014/2015 school year.

❖ Enrollment is anticipated to remain constant for the 2014-2015 school year.

Table A-3
Hanley International Academy Net Position

	 2014	2013		
Current and other assets Capital assets	\$ 3,304,429 7,776,168	\$	3,116,281 8,057,852	
Total assets	 11,080,597		11,174,133	
Long-term debt outstanding Other liabilities	 8,823,894 1,571,212		8,821,944 1,756,553	
Total liabilities	10,395,106		10,578,497	
Net position	\$ 685,491	\$	595,636	

Table A-4
Changes in Hanley International Academy Net Position

Revenues:	2014	 2013	
Program revenues:			
Charges for services	\$ 105,521	\$ 164,153	
Federal and state operating grants	1,756,342	1,838,684	
General revenues:			
State aid - unrestricted	5,289,734	5,166,733	
Miscellaneous	60,127	77,651	
Total revenues	 7,211,724	 7,247,221	
European			
Expenses:			
Instruction	3,603,798	3,402,917	
Support services	2,594,432	2,891,497	
Interest on long-term debt	631,535	631,493	
Unallocated depreciation	292,104	286,244	
Total expenses	 7,121,869	7,212,151	
Increase(decrease) in net position	\$ 89,855	\$ 35,070	

#### **CAPITAL ASSET AND DEBT ADMINISTRATION**

#### **Capital Assets**

By the end of 2014, the school had invested \$8,989,302 in capital assets, including equipment and a new building. See table A-5 below for a listing of capital assets, and the accumulated depreciation.

Table A-5
Hanley International Academy's Capital Assets

	Balance June 30, 2014			Balance ne 30, 2013
Land	\$	926,617	\$	917,005
Building		6,998,921		6,998,921
Equipment and furniture		539,382		539,382
Computers		524,382	523,532	
Subtotal		8,989,302		8,978,840
Less: accumulated depreciation		1,213,134		921,030
Total net capital assets	\$	7,776,168	\$	8,057,810

#### **FACTORS BEARING ON THE SCHOOL'S FUTURE**

- Maintenance of current enrollment.
- Aligning expenditures with available revenue sources.

#### **CONTACTING THE SCHOOL'S FINANCIAL MANAGEMENT**

This financial report is designed to provide our students, parents and creditors with a general overview of the school's finances and to demonstrate the school's accountability for the money it receives. If you have questions about this report or need additional information, contact the management office at:

The Romine Group 7877 Stead, Utica, MI 48317 (586)731-5300

STATEMENT OF NET POSITION
JUNE 30, 2014
See Independent Auditor's Report

#### **ASSETS AND DEFERRED OUTFLOWS**

Current Assets	
Cash and cash equivalents Investments - restricted for debt service and capital projects Due from other governmental units	\$ 297,726 1,240,291 1,752,922
Prepaid expenses	 13,490
Total current assets	3,304,429
Capital Assets - Net of Accumulated Depreciation	7,776,168
Total assets and deferred outflows	\$ 11,080,597
LIABILITIES, DEFERRED INFLOWS AND NET POSITION	
Current Liabilities	
Accounts payable	\$ 211,801
Notes payable	143,958
Due to other governmental units	500,000
Unearned revenue	4,185
Other accrued expenses	711,268
Long-term debt - current portion	 163,050
Total current liabilities	1,734,262
Long-Term Debt	8,660,844
Net Position	
Net investment in capital assets	(1,047,726)
Restricted for debt services and capital projects	1,240,291
Unrestricted	 492,926
Total net position	 685,491

Total liabilities, deferred inflows and net position

\$ 11,080,597

#### STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2014 See Independent Auditor's Report

	F	Program Revenues  Charges for Operating Expenses Services Grants							
Functions								Activities	
Instruction									
Basic programs	\$	2,761,626	\$	_	\$	484,020	\$	(2,277,606)	
Added needs	Ų	842,172	Ą	_	Ą	712,056	٦	(130,116)	
Support services		042,172				712,030		(130,110)	
Pupil support services		35,750		_		25,079		(10,671)	
Instructional staff support services		39,698		_		38,966		(732)	
General administration		776,920		_		28,957		(747,963)	
School administration		526,584		-		-		(526,584)	
Business support services		42,167		-		-		(42,167)	
Operations and maintenance		446,822		-		-		(446,822)	
Pupil transportation services		3,680		-		3,680		-	
Central support services		223,212		-		700		(222,512)	
Athletic activities		28,014		26,687		-		(1,327)	
Food services		470,611		442		462,884		(7,285)	
Community services		974		-		-		(974)	
Unallocated depreciation		292,104		-		-		(292,104)	
Unallocated interest		631,535		78,392		-		(553,143)	
Total primary government	\$	7,121,869	\$	105,521	\$	1,756,342		(5,260,006)	
General Purpose Revenues State school aid - unrestricted								5,289,734	
Miscellaneous revenues								60,127	
Total general purpose revenues								5,349,861	
Change in net position								89,855	
Net position - July 1, 2013								595,636	
Net position - June 30, 2014							\$	685,491	

## COMBINED BALANCE SHEET – ALL GOVERNMENTAL FUNDS JUNE 30, 2014 See Independent Auditor's Report

#### **ASSETS**

			Debt		Non-Major				
		General	Service		Speci	al Revenue		Total	
Cash and cash equivalents Investments Due from other governmental units Prepaid expenses	\$	248,211 85,000 1,752,922 13,490	\$	- 1,155,291 - -	\$	49,515 - - -	\$	297,726 1,240,291 1,752,922 13,490	
Total assets	\$	2,099,623	\$	1,155,291	\$	49,515	\$	3,304,429	
LIABILITIES, DEFERRED INFLOWS AND FUND BALANCE									
Liabilities									
Accounts payable	\$	211,801	\$	-	\$	-	\$	211,801	
Notes payable		143,958		-		-		143,958	
Due to other governmental units		-		500,000		-		500,000	
Unearned revenue		4,185		-	-			4,185	
Other accrued expenses		501,420		-				501,420	
Total liabilities		861,364		500,000		-		1,361,364	
Deferred Inflows of Resources -									
Unavailable Revenue		28,957		-		-		28,957	
Fund Balance									
Nonspendable		13,490		-		-		13,490	
Restricted		-		655,291	1 49,515			704,806	
Unassigned		1,195,812		-				1,195,812	
Total fund balance		1,209,302	655,291			49,515		1,914,108	
Total liabilities, deferred inflows									
and fund balance	\$	2,099,623	\$	1,155,291	\$	49,515	\$	3,304,429	

## RECONCILIATION OF TOTAL GOVERNMENTAL FUND BALANCE TO NET POSITION OF GOVERNMENTAL ACTIVITIES JUNE 30, 2014 See Independent Auditor's Report

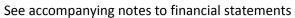
Amounts reported for governmental activities in the statement of net position are different because:

Total Governmental Fund Balances	\$ 1,914,108
Capital assets used in governmental activities are not financial resources and, therefore, are not reported in the funds. The cost of the assets is \$8,989,302 and the accumulated depreciation is \$1,213,134.	7,776,168
Deferred inflows of resources (unavailable revenue) not available to benefit the current period and are not reported in the statement of net position.	28,957
Interest is not payable until due in governmental activities and, therefore, is not recorded in the funds.	(209,848)
Long-term liabilities are not due and payable in the current period and, therefore, are not reported in the funds.	 (8,823,894)
Net Position of Governmental Activities	\$ 685,491



# STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE – ALL GOVERNMENTAL FUNDS FOR THE YEAR ENDED JUNE 30, 2014 See Independent Auditor's Report

	Debt						
		General		Service	No	n-Major	Total
Revenues	•	_			·		_
Local sources	\$	217,668	\$	-	\$	442	\$ 218,110
State sources		5,872,713		-		767	5,873,480
Federal sources		612,025		-		479,152	 1,091,177
Total governmental fund revenues		6,702,406		-		480,361	7,182,767
Expenditures							
Instruction							
Basic programs		2,761,626		-		-	2,761,626
Added needs		842,172		-		-	842,172
Support services							
Pupil support services		35,750		-		-	35,750
Instructional staff support services		39,698		-		-	39,698
General administration		776,920		-		-	776,920
School administration		526,584		-		-	526,584
Business support services		34,727		7,440		-	42,167
Operations and maintenance		446,822		-		-	446,822
Pupil transportation services		3,680		-		-	3,680
Central support services		223,212		-		-	223,212
Athletic activities		28,014		-		-	28,014
Food services		-		-		470,611	470,611
Community services		974		-		-	974
Capital outlay		10,462		-		-	10,462
Debt principal and interest				629,543			 629,543
Total governmental fund expenditures		5,730,641		636,983		470,611	 6,838,235
Excess (deficiency) of revenues over							
expenditures		971,765		(636,983)		9,750	344,532
Other Financing Sources (Uses)							
Operating transfers in		-		1,015,883		-	1,015,883
Operating transfers out		(738,613)				(277,270)	 (1,015,883)
Total other financing sources (uses)		(738,613)		1,015,883		(277,270)	 _
Excess (deficiency) of revenues and other financing sources							
over expenditures and other uses		233,152		378,900		(267,520)	344,532
Fund balance - July 1, 2013		976,150		276,391		317,035	 1,569,576
Fund balance - June 30, 2014	\$	1,209,302	\$	655,291	\$	49,515	\$ 1,914,108





RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE OF GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES

FOR THE YEAR ENDED JUNE 30, 2014

See Independent Auditor's Report

Amounts reported for governmental activities in the statement of activities are different because:

Net Change in Fund Balances - Total Governmental Funds			\$ 344,532
Governmental funds report capital outlays as expenditur in the statement of activities, assets are capitalized and tallocated over their estimated useful lives and reported and amortization expense. This is the amount by which cexceeded depreciation and amortization in the current p	the cost is as deprecia capital outl	ation	
Capital outlay  Depreciation and amortization expense	\$	10,462 (292,104)	(281,642)
Revenue is reported in the statement of activities when a reported in the funds until collected or collectible witin 6			28,957
The governmental funds report loan proceeds as an othe source, while repayment of loan principal is reported as expenditure. Interest is recognized as an expenditure in governmental funds when it is due. The net effect of the in the treatment of general loan obligations is as follows:	an the se differer		
Interest expense			 (1,992)
Change in Net Position of Governmental Activities			\$ 89,855



NOTES TO FINANCIAL STATEMENTS FOR THE YEAR ENDED JUNE 30, 2014 See Independent Auditor's Report

#### **NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**

The accounting policies of Hanley International Academy (the "Academy") conform to generally accepted accounting principles applicable to public school academies. The following is a summary of the significant accounting policies:

#### **Reporting Entity**

Hanley International Academy was formed as a public school academy pursuant to the Michigan School Code of 1976, as amended by Act No. 362 of the Public Acts of 1993 and Act No. 416 of the Public Acts of 1994. The Academy filed articles of incorporation as a nonprofit corporation pursuant to the provisions of the Michigan Nonprofit Corporation Act of 1982, as amended, and began operation in May 2005.

In June 2012, the Academy entered into a seven-year contract, expiring June 30, 2019, with Grand Valley State University's Board of Control to charter a public school academy. The contract requires the Academy to act exclusively as a governmental agency and not undertake any action inconsistent with its status as an entity authorized to receive state school aid funds pursuant to the State constitution. The University's Board of Control is the fiscal agent for the Academy and is responsible for overseeing the Academy's compliance with the contract and all applicable laws. The Academy pays Grand Valley State University's Board of Control three percent of state aid as administrative fees. Total administrative fees paid for the year ended June 30, 2014 were approximately \$157,300.

In June 2012, the Academy entered into a seven-year agreement with The Romine Group, Inc. Under the terms of this agreement, The Romine Group, Inc. provides a variety of services including financial management, educational programs and consulting, as well as teacher training. The Academy is obligated to pay The Romine Group, Inc. ten percent of its state school aid revenue and all other governmental revenue sources. The total paid for these services amounted to approximately \$596,600 for the year ended June 30, 2014.

The accompanying financial statements have been prepared in accordance with criteria established by the Governmental Accounting Standards Board for determining the various governmental organizations to be included in the reporting entity. These criteria include significant operational or financial relationships with the public school Academy. Based on application of criteria, the Academy does not contain component units.

#### **Fund Financial Statements**

Fund financial statements report detailed information about the Academy. The focus of governmental fund financial statements is on major funds rather than reporting funds by type. Each major fund is presented in a separate column. Non-major funds are aggregated and presented in a single column.



NOTES TO FINANCIAL STATEMENTS - Continued FOR THE YEAR ENDED JUNE 30, 2014 See Independent Auditor's Report

#### NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - Continued

#### Basis of Presentation - Fund Accounting

The accounts of the Academy are organized on the basis of funds. The operations of a fund are accounted for with a separate set of self-balancing accounts that comprise its assets, liabilities, fund balance, revenue and expenditures. Government resources are allocated to and accounted for in individual funds based on the purposes for which they are to be spent and the means by which spending activities are controlled. The various funds are grouped, in the combined financial statements in this report, into generic fund types in two broad fund categories.

#### **Governmental Funds**

A governmental fund is a fund through which most academy functions typically are financed. The acquisition, use and balances of the Academy's expendable financial resources and the related current liabilities are accounted for through a governmental fund.

**General Fund** - The general fund is used to record the general operations of the Academy pertaining to education and those operations not provided for in other funds. Included are all transactions related to the approved current operating budget.

**Special Revenue Fund** - The special revenue fund is used to account for the food service program operations. The special revenue fund is a subsidiary operation and is an obligation of the general fund. Therefore any shortfall in the special revenue fund will be covered by an operating transfer from the general fund.

**Debt Service Fund** - The debt service fund is used to record certain revenue and the payment of interest, principal and other expenditures on long-term debt.

**Capital Projects Fund** - The capital projects fund accounts for financial resources to be used for the acquisition, construction, or improvement of capital facilities.

**Fiduciary Fund** - The fiduciary fund, which the Academy does not currently maintain, is used to account for assets held by the Academy in a trustee capacity or as an agent. The agency fund is custodial in nature and does not involve the measurement of results of operations.

**Activity (Agency) Fund** - The Academy does not presently maintain an activity fund, which would be used to record the transactions of a student group for school and school-related purposes. The fund would be segregated and held in trust for the students.

Governmental and agency funds utilize the modified accrual basis of accounting. Modifications in such method from the accrual basis are as follows:



NOTES TO FINANCIAL STATEMENTS - Continued FOR THE YEAR ENDED JUNE 30, 2014 See Independent Auditor's Report

#### NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - Continued

- a. Revenue that is both measurable and available for use to finance operations is recorded as revenue when earned. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the Academy considers revenues to be available if they are collected within sixty days of the end of the current fiscal period.
- b. Payments for inventoriable types of supplies, which are not significant at year end, are recorded as expenditures at the time of purchase.
- c. Principal and interest of general long-term debt are not recorded as expenditures until their due dates.
- d. The State of Michigan utilizes a foundation allowance funding approach, which provides for specific annual amount of revenue per student based on a state-wide formula. The foundation allowance is funded from a combination of state and local sources. Revenue from state sources is primarily governed by the School Aid Act and the School Code of Michigan. The state portion of the foundation is provided from the State's School Aid Fund and is recognized as revenue in accordance with state law. A major portion of the Academy's revenue is derived from this state aid. As such, the Academy is considered to be economically dependent on this aid. The Academy's existence is dependent upon qualification for such aid.

#### **Government-Wide Financial Statements**

The government-wide financial statements (i.e. the statement of Net Position and the Statement of Activities) report information on all of the non-fiduciary activities of the primary government. The government-wide financial statements are prepared using the economic resources measurement focus and the accrual basis of accounting. This approach differs from the manner in which governmental fund financial statements are prepared. Therefore, governmental fund financial statements include reconciliations with brief explanations to better identify the relationships between the government-wide statements and the statements for governmental funds.

The government-wide Statement of Activities presents a comparison between expenses and program revenues for each segment of the business-type activities of the Academy and for each governmental program. Direct expenses are those that are specifically associated with a service, program or department and are therefore clearly identifiable to a particular function. The Academy does not allocate indirect expenses to programs. Program revenues include charges paid by the recipients of the goods or services offered by the programs and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues not classified as program revenues are presented as general revenues. The comparison of program revenues and expenses identifies the extent to which each program or function is self financing or draws from the general revenues of the Academy. When both restricted and unrestricted resources are available for use, it is the Academy's policy to use restricted resources first.



NOTES TO FINANCIAL STATEMENTS - Continued FOR THE YEAR ENDED JUNE 30, 2014 See Independent Auditor's Report

#### NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - Continued

Net position should be reported as restricted when constraints placed on net position's use is either externally imposed by creditors, grantors, contributors, or laws or regulations of other governments or imposed by law through constitutional provisions or enabling legislation. The Academy first utilizes restricted resources to finance qualifying activities.

Separate financial statements are provided for governmental funds and fiduciary funds, even though the latter are excluded from the government - wide financial statements.

#### **Cash and Cash Equivalents**

The Academy's cash and cash equivalents are considered to be cash on hand, demand deposits and short-term investments with maturities of three months or less from the date of acquisition. The Academy reports its investments in accordance with GASB Statement No. 31, Accounting and Financial Reporting for Certain Investments and for External Investment Pools and GASB No. 40, Deposit and Investment Risk Disclosures. Under these standards, certain investments are valued at fair value as determined by quoted market prices or by estimated fair values when quoted market prices are not available. The standards also provide that certain investments are valued at cost (or amortized cost) when they are of a short-term duration, the rate of return is fixed, and the Academy intends to hold the investment until maturity. The Academy held investments in mutual funds that invest solely in U.S. Treasury obligations. The funds are held in trust for debt service and capital projects. State statutes authorize the Academy to invest in bonds and other direct and certain indirect obligations of the U.S. Treasury; certificates of deposit, saving accounts, deposit accounts, and or depository receipts of a bank, savings and loan association, or credit union, which is a member of the Federal Deposit Insurance Corporation, Federal Savings and Loan Corporation or National Credit Union Administration, respectively; in commercial paper rated at the time of purchase within the three highest classifications established by not less than two standard rating services and which matures not more than 270 days after the date of purchase. The Academy is also authorized to invest in U.S. Government or Federal agency obligation repurchase agreements, bankers' acceptances of U.S. banks, and mutual funds composed of investments as outlined above.

#### **Receivables**

Receivables at June 30, 2014 consist primarily of state school aid due from the State of Michigan and the federal government. All receivables are expected to be fully collected in July and August of 2014 and are considered current for the purposes of these financial statements.

#### **Prepaid Assets**

Payments made to vendors for services that will benefit periods beyond June 30, 2014, are recorded as prepaid items using the consumption method. A current asset for the prepaid amount is recorded at the time of the purchase and an expenditure is reported in the year in which services are consumed.



NOTES TO FINANCIAL STATEMENTS - Continued FOR THE YEAR ENDED JUNE 30, 2014 See Independent Auditor's Report

#### NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - Continued

#### **Capital Assets and Depreciation**

All capital assets are capitalized at cost (or estimated historical cost) and updated for additions or retirements during the year. The Academy follows the policy of not capitalizing assets with a useful life of less than one year. The Academy does not possess any infrastructure assets.

All reported capital assets, with the exception of land, are depreciated. Improvements are depreciated over the remaining useful lives of the related capital assets. Depreciation is computed using the straight-line method over the following useful lives:

Building and improvements10-50 yearsFurniture and equipment5-15 yearsComputers and software3-10 years

#### **Accrued Liabilities and Long-Term Obligations**

All payables, accrued liabilities and long-term obligations are reported in the government-wide financial statements. In general, payables and accrued liabilities that will be paid from governmental funds are reported on the governmental fund financial statements regardless of whether they will be liquidated with current resources. However, the non-current portion of capital leases that will be paid from governmental funds are reported as a liability in the fund financial statements only to the extent that they will be paid with current, expendable, available financial resources. In general, payments made within sixty days after year-end are considered to have been made with current available financial resources. Other long-term obligations that will be paid from governmental funds are not recognized as a liability in the fund financial statements until due.

#### **Deferred Inflows of Resources**

In addition to liabilities, the statement of net position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period(s) and so will not be recognized as an inflow of resources (revenue) until that time. The Academy reports unavailable revenue under a modified accrual basis of accounting, as deferred inflow of resources in the governmental funds balance sheet. Revenues are considered unavailable if they are not received within 60 days of the Academy's year end.

#### **Net Position**

Net position represents the difference between assets, deferred outflows and liabilities, and deferred inflows. Net position is reported as restricted when there are limitations imposed on its use either through the enabling legislation adopted by the Academy or through external restrictions imposed by creditors, grantors or laws of regulations of other governments.



NOTES TO FINANCIAL STATEMENTS - Continued FOR THE YEAR ENDED JUNE 30, 2014 See Independent Auditor's Report

#### NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - Continued

#### **Fund Equity**

The Academy has adopted GASB 54 as part of its fiscal year reporting. The intention of the GASB is to provide a more structured classification of fund balance and to improve the usefulness of fund balance reporting to the users of the Academy's financial statements. The reporting standard establishes a hierarchy for fund balance classifications and the constraints imposed on those resources.

GASB 54 provides for two major types of fund balances, which are nonspendable and spendable. Nonspendable fund balances are balances that cannot be spent because they are not expected to be converted to cash or they are legally or contractually required to remain intact. This category typically includes prepaid items and inventories.

In addition to nonspendable fund balance, GASB 54 has provided a hierarchy of spendable fund balances, based on a hierarchy of spending constraints.

- a. Restricted fund balance amounts constrained to specific purposes by their providers (such as grantors, bondholders, and higher levels of government), through constitutional provisions, or by enabling legislation.
- b. Committed fund balance amounts constrained to specific purposes by the Board; to be reported as committed, amounts cannot be used for any other purpose unless the Board takes action to remove or change the constraint.
- c. Assigned fund balance amounts the Board intends to use for a specific purpose; intent can be expressed by the Board or by an official or committee to which the Board delegates the authority.
- d. *Unassigned fund balance* amounts that are available for any purpose; these amounts are reported only in the general fund.

The Academy follows the policy that restricted, committed, or assigned amounts will be considered to have been spent when an expenditure is incurred for purposes for which both unassigned and restricted, committed, or assigned fund balances are available.

#### **Estimates**

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.



NOTES TO FINANCIAL STATEMENTS - Continued FOR THE YEAR ENDED JUNE 30, 2014 See Independent Auditor's Report

#### **NOTE 2 - STEWARDSHIP, COMPLIANCE AND ACCOUNTABILITY**

Annual budgets are adopted on a consistent basis with accounting principles generally accepted in the United States of America and state law for the general fund. All annual appropriations lapse at fiscal year end and encumbrances are not formally recorded.

The budget document presents information by fund and function. The legal level of budgetary control adopted by the governing body is the function level. State law requires the Academy to have its budget in place by July 1. Expenditures in excess of amounts budgeted is a violation of Michigan Law. The Academy is required by law to adopt a general fund budget. During the year ended June 30, 2014 the budget was amended in a legally permissible manner. During the year ended June 30, 2014 the Academy incurred expenditures that were in excess of the amounts appropriated, as detailed on page 20 of these financial statements.

#### **NOTE 3 - DEPOSITS AND INVESTMENTS**

As of June 30, 2014, the Academy had the following investments:

Туре	S&P Rating	Maturities	Car	rying Value
Deposits:				
Demand deposits			\$	297,726
Investments:				
U.S. Treasury and agency obligations	AAAm	Various		1,240,291
Total deposits and investments			\$	1,538,017
The above amounts are reported in the financial statemen	ts as follows:			
Deposits:				
Cash - General Fund			\$	248,211
Cash - Special Revenue Fund				49,515
Total cash				297,726
Investments:				
Investments - General Fund				85,000
Investments - Debt Service				1,155,291
Total deposits and investments			\$	1,538,017

Cash is split between unrestricted and restricted amounts. General Fund and Debt Service Fund investments are restricted for use in servicing debt obligations.



NOTES TO FINANCIAL STATEMENTS - Continued FOR THE YEAR ENDED JUNE 30, 2014 See Independent Auditor's Report

#### NOTE 3 - DEPOSITS AND INVESTMENTS - Continued

#### **Interest Rate Risk**

In accordance with its investment policy, the Academy will minimize interest rate risk, which is the risk that the market value of securities in the portfolio will fall due to changes in market interest rates, by; structuring the investment portfolio so that securities mature to meet cash requirements for ongoing operations, thereby avoiding the need to sell securities in the open market; and, investing operating funds primarily in shorter-term securities, liquid asset funds, money market mutual funds, or similar investment pools and limiting the average maturity in accordance with the Academy's cash requirements.

#### **Credit Risk**

State law limits investments in commercial paper and corporate bonds to a prime or better rating issued by nationally recognized statistical rating organizations (NRSROs). As of June 30, 2014, the Academy's investments were rated AAAm by Standards & Poor's and Aaa by Moody's Investors Service.

#### **Concentration of Credit Risk**

The Academy will minimize concentration of credit risk, which is the risk of loss attributed to the magnitude of the Academy's investment in a single issuer, by diversifying the investment portfolio so that the impact of potential losses from any one type of security or issuer will be minimized. More than 5% of the Academy's investments are in pooled investment accounts which represents 100% of the Academy's total investments.

#### **Custodial Credit Risk - Deposits**

In the case of deposits, this is the risk that in the event of a bank failure, the Academy's deposits may not be returned to it. As of June 30, 2014, \$235,056 of the Academy's cash was exposed to custodial credit risk because it was uninsured. All cash balances were uncollateralized as of June 30, 2014.

#### **Custodial Credit Risk - Investments**

For an investment, this is the risk that, in the event of the failure of the counterparty, the Academy will not be able to recover the value of its investments or collateral securities that are in the possession of an outside party.

The Academy will minimize custodial credit risk, which is the risk of loss due to the failure of the security issuer or backer, by; limiting investments to the types of securities allowed by law; and pre-qualifying the financial institutions, broker/dealers, intermediaries and advisors with which the District will do business.

#### **Foreign Currency Risk**

The Academy is not authorized to invest in investments which have this type of risk.



NOTES TO FINANCIAL STATEMENTS - Continued FOR THE YEAR ENDED JUNE 30, 2014 See Independent Auditor's Report

#### NOTE 4 – DUE FROM OTHER GOVERNMENTAL UNITS

Amounts due from other governmental units consist of the following:

Local sources	\$ 2,797
State sources	1,082,861
Federal sources	 667,264
Total	\$ 1,752,922

#### **NOTE 5 - CAPITAL ASSETS**

Capital asset activity of the Academy's governmental activities was as follows:

		Balance						Balance
	Ju	ıly 1, 2013	A	dditions	Di	sposals	Jur	ne 30, 2014
Capital assets not subject to depreciation								
Land	\$	917,005	\$	9,612	\$	-	\$	926,617
Capital assets subject to depreciation								
Building		6,998,921		-		-		6,998,921
Equipment		142,230		-		-		142,230
Furniture		397,152		-		-		397,152
Computer		523,532		850				524,382
Sub-total		8,978,840		10,462		-		8,989,302
Accumulated depreciation								
Building		320,991		174,973		-		495,964
Equipment		74,764		13,404		-		88,168
Furniture		191,555		39,715		-		231,270
Computer		333,720		64,012				397,732
Sub-total		921,030		292,104				1,213,134
Total net capital assets	\$	8,057,810	\$	(281,642)	\$	-	\$	7,776,168

Depreciation and amortization expense was not charged to activities as the Academy considers its assets to impact multiple activities and allocation is not practical.



NOTES TO FINANCIAL STATEMENTS - Continued FOR THE YEAR ENDED JUNE 30, 2014 See Independent Auditor's Report

#### **NOTE 6 – NOTES PAYABLE**

Notes payable as of June 30, 2014 can be summarized as follows:

#### **Loan Information**

<u> Louir injormation</u>	Interest	N	<b>laturity</b>						
	Rate		Date				Other		
SAAN 12/13	2.95%	Au	gust, 2013	Paid	in full				
SAAN 13/14	2.80%	Au	gust, 2014	Issued to provide Academy with operating funds and secured by future state school aid.				funds and	
<u>Loan Activity</u>		В	Balance			Ret	irements	В	alance
			ly 1, 2013	A	dditions		Payments		e 30, 2014
SAAN 12/13 SAAN 13/14		\$	160,963 -	\$	- 800,000	\$	160,963 656,042	\$	- 143,958
		\$	160,963	\$	800,000	\$	817,005	\$	143,958

#### **NOTE 7 – ACCRUED EXPENSES**

Accrued expenses can be summarized as follows:

	Net Position		 Funds
Purchased services - payroll and benefits	\$	335,225	\$ 335,225
Management fee		138,170	138,170
University oversight fee		28,025	28,025
Interest		209,848	
Total accrued expenses	\$	711,268	\$ 501,420



NOTES TO FINANCIAL STATEMENTS - Continued FOR THE YEAR ENDED JUNE 30, 2014 See Independent Auditor's Report

#### **NOTE 8 - LONG-TERM OBLIGATIONS PAYABLE**

The following is a summary of long-term obligations for the Academy during the year ended June 30, 2014:

#### **Loan Information**

<u>Loan injormation</u>	Interest Rate	Maturity Date	Other					
Revenue bond	6.125% - 9.0%	September, 2040	Twice yearly payments of principal and interest Secured by facilities, funds held in trust, and a pledge for 20% of future State School Aid payments.					
Loan Activity								
	Balance		Retirements	Balance	<b>Due Within</b>			
	July 1, 2013	Additions	and Payments	June 30, 2014	One Year			
Revenue bond	\$ 8,875,000	\$ -	\$ -	8,875,000	\$ 163,050			
Less unamortized dis	scount			51,106				
				\$ 8,823,894				

Following are maturities of long-term obligations for principal and interest for the next five years and in total:

	Principal		 Interest
2015	\$	163,050	\$ 623,563
2016		173,050	609,706
2017		178,050	593,731
2018		188,050	577,081
2019		193,050	559,756
2020 - 2024		1,105,250	2,511,681
2025 - 2029		1,355,250	1,960,622
2030 - 2034		1,770,250	1,421,613
2035 - 2039		2,380,250	787,063
2040 - 2041		1,317,644	86,363



NOTES TO FINANCIAL STATEMENTS - Continued FOR THE YEAR ENDED JUNE 30, 2014 See Independent Auditor's Report

#### **NOTE 9 – OPERATING LEASES**

#### **Lease Information**

	Maturity Date	Approximate Payment	Other
Bus leases (4)	June, 2014	\$187,000 yearly	Payable in 11 installments of \$17,000

Total lease expense included in the statement of activities for the year ended June 30, 2014 amounted to \$187,000.

#### **NOTE 10 - RETIREMENT PLAN**

All leased employees of the Academy are eligible to participate in a retirement plan established by the Academy's management company (the employer) which qualifies under the provisions of Section 401(k) of the Internal Revenue Code. The Academy, under this plan, will reimburse the employer's contribution of 4% of salaries regardless of the amount the employee contributes. The Academy will additionally reimburse the employer's match up to 4% of employee contributed funds. Eligible employees may contribute up to 15% of their salaries under the terms of this plan.

#### **NOTE 11 - INTERFUND TRANSFERS**

During the normal course of the school year the Academy transferred amounts between its major funds as follows:

	General			<b>Capital Projects</b>		Debt Service	
Transfer In	\$	-	\$	-	\$	1,015,883	
Transfer Out		738,613		277,270		-	

As stipulated by the Academy's revenue bond agreement as described in Note 8, the Academy must transfer 20% of its state aid to a trustee. The trustee retains the required portion for debt service and returns the remainder to the Academy.

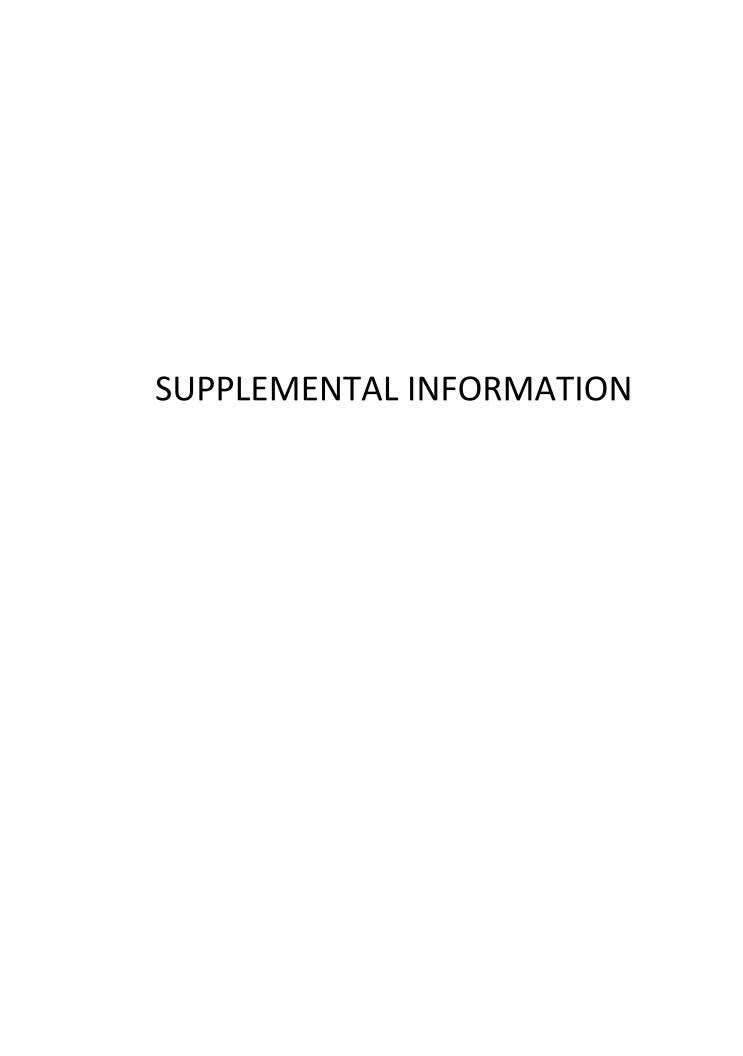


NOTES TO FINANCIAL STATEMENTS - Continued FOR THE YEAR ENDED JUNE 30, 2014 See Independent Auditor's Report

#### **NOTE 12 - RISK MANAGEMENT**

The Academy is exposed to various risks of loss related to property loss, torts, errors and omissions and employee injuries (worker's compensation), as well as medical benefits provided to employees. The Academy has purchased commercial insurance for all claims. Settled claims relating to the commercial insurance have not exceeded the amount of insurance coverage in any of the past three fiscal years.





## REQUIRED SUPPLEMENTAL INFORMATION BUDGETARY COMPARISON SCHEDULE – GENERAL FUND FOR THE YEAR ENDED JUNE 30, 2014 See Independent Auditor's Report

	Original Budget	Final Budget	Actual	Variance
Revenues				
Local sources	\$ 200,671	\$ 241,178	\$ 217,668	\$ (23,510)
State sources	5,872,713	5,892,546	5,872,713	(19,833)
Federal sources	612,025	705,443	612,025	(93,418)
Total governmental fund revenues	6,685,409	6,839,167	6,702,406	(136,761)
Expenditures				
Instruction				
Basic programs	2,862,304	2,953,190	2,761,626	(191,564)
Added needs	789,259	861,225	842,172	(19,053)
Support services				
Pupil support services	164,062	66,102	35,750	(30,352)
Instructional staff support services	51,221	76,585	39,698	(36,887)
General administration	720,135	800,559	776,920	(23,639)
School administration	528,272	532,022	526,584	(5,438)
Business support services	57,150	41,000	34,727	(6,273)
Operations and maintenance	431,220	461,590	446,822	(14,768)
Pupil transportation services	-	7,180	3,680	(3,500)
Central support services	194,200	220,860	223,212	2,352
Athletic activities	21,700	28,250	28,014	(236)
Food services	-	-	-	-
Community services	4,900	12,037	974	(11,063)
Capital outlay			10,462	10,462
Total governmental fund expenditures	5,824,423	6,060,600	5,730,641	(329,959)
Excess (deficiency) of revenues				
over expenditures	860,986	778,567	971,765	193,198
Other Financing Sources (Uses)				
Operating transfers out	(766,801)	(766,801)	(738,613)	28,188
Excess (deficiency) of revenues and other financing sources over expenditures and other uses	94,185	11,766	233,152	221,386
Fund balance - July 1, 2013	976,150	976,150	976,150	-
Fund balance - June 30, 2014	\$ 1,070,335	\$ 987,916	\$ 1,209,302	\$ 221,386
·				

# SUPPLEMENTAL INFORMATION COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE – NON-MAJOR FUNDS FOR THE YEAR ENDED JUNE 30, 2014 See Independent Auditor's Report

	Special		Capital			
	R	evenue	Projects			Total
Revenues						
Local sources	\$	442	\$	-	\$	442
State sources		767		-		767
Federal sources		479,152				479,152
Total governmental fund revenues		480,361		-		480,361
Expenditures						
Support services						-
Food services		470,611				470,611
Excess (deficiency) of revenues over						
expenditures		9,750		-		9,750
Other Financing Sources (Uses)						
Operating transfers out				(277,270)		(277,270)
Excess (deficiency) of revenues and other financing sources over expenditures						
and other uses		9,750		(277,270)		(267,520)
Fund balance - July 1, 2013		39,765		277,270		317,035
Fund balance - June 30, 2014	\$	49,515	\$	-	\$	49,515

#### SCHEDULE OF REVENUES – GENERAL FUND FOR THE YEAR ENDED JUNE 30, 2014 See Independent Auditor's Report

Local Sources	
Student activities	\$ 26,687
Other local revenues	 190,981
Total local sources	217,668
State Sources	
At risk	233,191
Great start readiness program	251,595
Special education	98,193
State aid	 5,289,734
Total state sources	5,872,713
Federal Sources	
IDEA	101,916
Title I	365,534
Title II A	8,144
Title III	36,114
Other program revenue	 100,317
Total federal sources	 612,025
Total general fund revenues	\$ 6,702,406



#### SCHEDULE OF EXPENDITURES – GENERAL FUND FOR THE YEAR ENDED JUNE 30, 2014 See Independent Auditor's Report

Basic Programs	
Purchased services	\$ 2,591,567
Supplies and materials	74,525
Other expenditures	 95,534
Total basic programs	2,761,626
Added Needs	
Purchased services	778,821
Supplies and materials	 63,351
Total added needs	842,172
Pupil Support Services	
Speech pathology and audiology	4,626
Social work services	25,079
Other pupil services	 6,045
Total pupil support services	35,750
Instructional Staff Support Services	
Purchased services	39,596
Supplies and materials	 102
Total instructional staff support services	39,698
General Administration	
Purchased services	22,223
Management fees	596,581
University oversight	157,276
Other expenditures	 840
Total general administration	776,920
School Administration	
Purchased services	488,627
Supplies and materials	20,163
Other expenditures	 17,794
Total school administration	526,584



#### SCHEDULE OF EXPENDITURES – GENERAL FUND - CONTINUED FOR THE YEAR ENDED JUNE 30, 2014 See Independent Auditor's Report

Business Support Services	
Purchased services	17,878
Other expenditures	16,849
Total business support services	34,727
Operations and Maintenance	
Purchased services	202,627
Repairs and maintenance	111,395
Supplies and materials	132,800
Total operations and maintenance	446,822
Pupil Transportation Services	
Purchased services	3,680
Central Support Services	
Purchased services	900
Other expenditures	222,312
Total central support services	223,212
Athletic Activities	
Purchased services	20,769
Supplies and materials	3,122
Other expenditures	4,123
Total athletic activities	28,014
Community Services	
Purchased services	400
Supplies and materials	112
Other expenditures	462
Total community services	974
Capital Outlay	10,462
Total general fund expenditures	\$ 5,730,641



### **APPENDIX**

**Federal Awards** 

**Supplemental Information** 



David M. Croskey, CPA
Thomas B. Lanni, CPA
Carolyn A. Jones, CPA, CFP® MST
Clifton F. Powell Jr., CPA, CFP®, PFS
Roger J. DeJong, CPA
Patrick M. Sweeney, CPA

# INDEPENDENT AUDITOR'S REPORT OF COMPLIANCE AND ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To the Board of Directors of Hanley International Academy

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Hanley International Academy, as of and for the year ended June 30, 2014 and the related notes to the financial statements, which collectively comprise Hanley International Academy's basic financial statements, and have issued our report thereon dated October 28, 2014.

#### **Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered Hanley International Academy's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Hanley International Academy's internal control. Accordingly, we do not express an opinion on the effectiveness of Hanley International Academy's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

#### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether Hanley International Academy's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

#### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Croskey Lanni, PC

Croskey Lauri, Pc

October 28, 2014 Rochester, Michigan



David M. Croskey, CPA Thomas B. Lanni, CPA Carolyn A. Jones, CPA, CFP® MST Clifton F. Powell Jr., CPA, CFP®, PFS Roger J. DeJong, CPA Patrick M. Sweeney, CPA

## INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY OMB CIRCULAR A-133

To the Board of Directors of Hanley International Academy

#### **Report on Compliance for Each Major Federal Program**

We have audited Hanley International Academy's compliance with the types of compliance requirements described in the OMB Circular A-133 Compliance Supplement that could have a direct and material effect on each of Hanley International Academy's major federal programs for the year ended June 30, 2014. Hanley International Academy's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

#### Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its federal programs.

#### **Auditor's Responsibility**

Our responsibility is to express an opinion on compliance for each of Hanley International Academy's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, and OMB Circular A-133, Audits of States, Local Governments, and Non-Profit Organizations. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about Hanley International Academy's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of Hanley International Academy's compliance.

#### **Opinion on Each Major Federal Program**

In our opinion, Hanley International Academy, complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2014.

#### **Report on Internal Control Over Compliance**

Management of Hanley International Academy is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered Hanley International Academy's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of Hanley International Academy's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of OMB Circular A-133. Accordingly, this report is not suitable for any other purpose.

Croskey Lanni, PC

Croskey Lauri; Pc

October 28, 2014 Rochester, Michigan

### SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE YEAR ENDED JUNE 30, 2014

Program Title/Project Number Subrecipient Name	CFDA Number	Approved (Memo Only) Awards Prior Year Amount Expenditures		Accrued (Deferred) Adjustments Revenue at and July 1, 2013 Transfers		nd	Federal Funds/ Payments In-kind Received		Expenditures		Accrued (Deferred) Revenue at June 30, 2014			
US Department of Agriculture														
Passed through Michigan Department of Educatio	n:													
Child Nutrition Cluster														
School Breakfast Program	10.553	\$	158,958	\$ -	\$	10,329	\$	-	\$	158,958	\$	-	\$	-
National School Lunch Program	10.555		441,273	-		19,187		-		303,946		462,884		29,496
Entitlement 2012-13	10.555		16,268	 -		-		-		16,268		16,268		
Total US Department of Agriculture, Passed through Michigan														
Department of Education			616,499	-		29,516		-		479,172		479,152		29,496
US Department of Education Passed through Wayne County RESA														
I.D.E.A. Cluster														
12-13 Flowthrough	84.027		105,752	105,752		26,416		-		26,416		-		-
13-14 Flowthrough			105,752	 						-		101,916		101,916
Total US Department of Education Passed through Wayne County RESA			211,504	105,752		26,416		-		26,416		101,916		101,916
US Department of Education Passed through Young Men's Christian Association	1													
21ST Century Grant	84.287													
102110 F9074			124,576	88,326		10,008		-		10,008		-		-
			-	-		-		-		60,598		100,317		39,719

### SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS - Continued FOR THE YEAR ENDED JUNE 30, 2014

Program Title/Project Number Subrecipient Name	CFDA Number	Approved Awards Amount	(Memo Only) Prior Year Expenditures	Accrued (Deferred) Revenue at July 1, 2013	Adjustments and Transfers	Federal Funds/ Payments In-kind Received	Expenditures	Accrued (Deferred) Revenue at June 30, 2014
US Department of Education Passed through Michigan Association of Public School Academies								
T.E.A.M.S Grant 12-13 Allocation	84.385A	65,183	65,183	39,158	-	39,158	28,957	28,957
US Department of Education Passed through the Michigan Department of Education								
Title I 131530 1213	84.010	457,128	412,758	219,131	_	219,131	-	-
141530 1314		446,083					365,534	365,534
Total Title I Cluster		903,211	412,758	219,131	-	219,131	365,534	365,534
Title III	84.365							
130580 1213		28,039	28,039	24,638	-	24,638	-	-
140580 1314		36,114	-	-	-	-	36,114	36,114
Title II A	84.367							
130520 1213 140520 1314		46,344 28,712	37,217	37,217		37,217	8,144	8,144
Total US Department of Education Passed through from Michigan Department of Education		1,042,420	478,014	280,986		280,986	409,792	409,792
Total federal awards		\$ 2,060,182	\$ 737,275	\$ 386,084	\$ -	\$ 896,338	\$ 1,120,134	\$ 609,880

## RECONCILIATION OF BASIC FINANCIAL STATEMENTS FEDERAL RECEIVABLES AND REVENUE WITH SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE YEAR ENDED JUNE 30, 2014

#### **Revenues to Expenditures**

Revenue from federal sources - As reported on financial statements (includes all funds):

General Fund Special Revenue Fund	\$ 612,025 479,152
Subtotal	1,091,177
Unavailable revenue not collected within 60 days	28,957
Federal expenditures per the schedule of expenditures of federal awards	\$ 1,120,134
Receivables	
Receivables from federal sources - As reported on financial statements	\$ 667,264
Timing differences between MDE payment and Academy receipt	 57,384
Federal receivables per the schedule of expenditures of federal awards	\$ 609,880



NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE YEAR ENDED JUNE 30, 2014

#### **NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal grant activity of Hanley International Academy under programs of the federal government for the year ended June 30, 2014. Expenditures reported on the Schedule are reported on the same basis of accounting as the basic financial statements, although the basis for determining when federal awards are expended is presented in accordance with requirements of OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. In addition, expenditures reported on the Schedule are recognized following the cost principles contained in OMB Circular A-87, wherein certain types of expenditures are not allowable or are limited as to reimbursement. Therefore, some amounts presented in this Schedule may differ from amounts presented in, or used in the preparation of, the basic financial statements.

Because the Schedule presents only a selected portion of the operations of Hanley International Academy, it is not intended to and does not present the financial position, changes in net assets, or cash flows, if applicable, of Hanley International Academy. Pass-through entity identifying numbers are presented where available.

#### **NOTE 2 - NONCASH ASSISTANCE**

The value of the noncash assistance received was determined in accordance with the provisions of OMB Circular A-133.

#### **NOTE 3 - GRANT AUDITOR'S REPORT**

Management has utilized the Grant Auditor's report in preparing the schedule of expenditures of federal awards. Unreconciled differences, if any, have been disclosed to the auditor.



### SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE YEAR ENDED JUNE 30, 2014

#### **SECTION I - SUMMARY OF THE AUDITOR'S RESULTS**

Financial Statements			
Internal control over financial reporting:			
<ul> <li>Material weakness(es) identified?</li> </ul>		yes	<u>_X</u> _nc
<ul> <li>Significant deficiency(ies) identified that are not considered to be a material weakness(es)?</li> </ul>		yes	_Xnc
Noncompliance material to financial statements note	ed?	yes	<u>_X</u> _nc
Federal Awards			
Internal control over major programs:			
<ul> <li>Material weakness(es) identified?</li> </ul>		yes	<u>_X</u> _nc
<ul> <li>Significant deficiency(ies) identified that are not considered to be a material weakness(es)?</li> </ul>		yes	<u>_X</u> _no
Type of auditor's report issued on compliance for major p	programs: Unqualified		
Any audit findings disclosed that are required to be repor in accordance with Section 510(a) of Circular A-133?	rted	yes	_X_nc
Identification of major programs:			
<u>CFDA Number(s)</u> #84.010	Name of Federal Prop Title I	gram or Cluster	
Dollar threshold used to distinguish between Type A and Type B programs:	\$ 300,000		
Auditee qualified as low-risk auditee?		_X_yes	no

SECTION III – FEDERAL AWARD FINDINGS AND QUESTIONED COSTS None

**SECTION II – FINANCIAL STATEMENT FINDINGS** 

None

